

TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (PHASE - III)

Equity Action Plan April 2020 to Sept 2020Name of Institute: **Government College of Engineering, Aurangabad M.S.****Part A: For soft activities**

Sl. No.	Activity	Action to be taken	Coordinator from the institute	Executing agency	Date & duration	Frequency	Whether continuing from last action plan or new activity	Indicator to measure outcome (should be quantifiable)	Estimated Expenditure (Rs. In Lakhs)
1.	Institutions to identify and support students who need extra support – for e.g. students who lost a year or more during their degree programme	Diagnostic Test & Remedial Classes	EAP Coordinator + Departmental EAP coordinators	Institute	July 2020 (2 Months)	Monthly	Continuing	No of category students (Sc, ST & Girl students) passing the academic year	0.5
2.	Improving language competency, soft skills and confidence levels	1.Proficiency curriculum updated as per AICTE syllabus. 2.Encouraging students to enrolling in online Swayam NPTEL courses.	Program Head	Institute	April 2020 (6 Months)	Throughout Year	Continuing	Performance in AMCAT	2.0
3.	Improving non-cognitive and soft skills	Developing SKILL Lab in every Dept.	Program Head	Institute	April 2020 (6 Months)	Weekly	New Activity	Skill set evaluation by experts from industry.	3.0
4.	Improving placement of students	Greater networking with industry by organizing Industry fest Establishing Industry-Institute Partnership Promotion Cells / Placement cells Conducting annual meet of alumni	Program Head	Institute	April 2020 (6 Months)	Twice	New Activity	No of industries per department	1.0

5.	Counselling to deal with the current situation.(COVID-19)	To students for dealing with effects of isolation, fear phobia, etc. caused due to social distancing. And carrying out activities in online mode wherever possible.	All Faculty	Institute	April-May-2020	Twice	New Activity	Academic performance	Nil
6.	Updating Domain Knowledge	Promoting faculty for PhD	Principal	Institute	May 2020 (5 Months)	Year Wise	Continuing	No of beneficiaries	5.0
		Enrolling few faculties every year at nearby QIP center for qualification upgradation							
		Promoting faculty to participate in research, development activities and consultancy							
		Deputation to seminars, conferences and presentation of research papers- expenses to be borne by the institute as per the applicable norms							
		Enhanced interaction with industry							
		Conducting Professional Development Programme for faculty							
7.	Training in pedagogy, particularly to improve the performance of students that need additional support	Training Needs Analysis (TNA) to be carried out by external expert for all teachers to understand the skills required to teach weak students	All HOD's	Institute	May 2020 (5 Months)	Year Wise	Continuing		4.0
		Prepare Faculty Development Plan using identified providers for Pedagogy (IITs) or National Training Calendar for subject training, giving priority to the teachers with the most							

		<p>significant gaps in knowledge and skills as diagnosed by the TNA Domain training on the need basis - Link up with industry to keep abreast of cutting edge technology</p>							
		Institutions to submit half-yearly reports to the SPIUs regarding training (progress)							
		Carry out Satisfaction Surveys to assess training achievements							
8.	Institutional mechanisms to protect and address the needs and concerns of women students & faculty	Counseling facility to needy female students / staff	EAP Coordinator + Departmental coordinators	Institute	June 2020 (4 Months)	Monthly	Continuing		0.5
9.	Making campuses physically and socially gender friendly	Adequate and suitable facilities to women students and faculty- separate toilets for male / female	EMF Coordinator Dean SA	Institute	June 2020 (4 Months)	Monthly	Continuing		2.0
		Provisions for physically disabled students in the existing toilets Ramps, lifts and hostel facilities, where needed							
		Implementation of policy on non-discrimination and non-harassment @ protections for gender identity and expression							
10.	Establishing two-tier grievance redress mechanism (GRM)	Multiple channels for filing complaints – in-person, through intermediaries, phone, fax, text message, mail, through social media, etc.	Principal	Institute	May 2020 (5 Months)	Monthly	Continuing		0.5

		Anonymous complaints to be entertained							
								Total (Rs. In Lakhs)	18.5

Part B: For Minor Civil works

Sl. No.	Activity	Coordinator from the institute	Executing agency	Date& duration	Indicator to measure outcome	Estimated Expenditure
1.						
2.						

****In current situation activities will be carry-out through online mode wherever possible till the situation get neutralize.**

Note:

- a. For suggestive activity please refer column 1 of table of details of Equity Action plan in section 8 of Project Implementation Plan(PIP)
- b. If the activities are being carried out by the outside agency, mention name of the agency
- c. Same activity if repeated should be mentioned in a new row
- d. While specifying the indicator please refer column 5 “monitoring Indicators” table of details of Equity Action plan in section 8 of Project Implementation Plan(PIP)